

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Compulsory English I

Semester: Spring, 2014

Course Code: 1423

Level: BA

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-4)

- Q.1 In Unit 1, Section B you read about simple present tense and its use to express habitual actions, repeated action, feelings and thoughts. Study page 20 and then make ten sentences (facts, habits, repeated actions, events thoughts) on the following topic: (10)

Sports in Pakistan

- Q.2 Study Section D (Writing Connected Sentences) of Unit 1 and then make sentences according to the following instructions: (15)

A-Five simple sentences each with a single subject and a single verb

Example

Children are playing

B-Five compound sentences each with two subjects and a single verb.

Example

Nisar and Sami play together.

C-Five complex sentences each with a single subject and two verbs.

Example

Children smiled and waved at us

- Q.3 In Unit 2 Section A, you learned about Seeking Confirmation through using tags. One page 48 sentences with tags are given. You have to make 10 such sentences with tags. (10)

Example

Positive statement	negative tag
It is my laptop,	isn't it?
Negative statement	positive tag
It wasn't my fault,	was it?

- Q.4 In Unit 2 Section D, informal or Personal letter writing is being taught. Write an informal letter expressing thanks on receiving a birthday gift. (15)
- Q.5 In Unit 3 Section A, (Agreeing and Disagreeing) many ways of agreeing and disagreeing with something/someone are being taught to you. You have to make agreeing, strongly agreeing, agreeing in part, disagreeing and strongly disagreeing statements relating the given issues (five sentences for each issue): (15)

Politics in education
Racism in Pakistan
Co-education

- Q.6 In Unit 3, you have read about expressing agreements and disagreements. Listen to the recorded text 13 and then make a list of those statements which express strong agreement and strong disagreement. (10)
- Q.7 Unit 4 Section A is about expressing possibility and impossibility of doing something in different situations and with different degrees. We want you to write about 15 such sentences showing possibility using might, may, could, etc. and impossibility using might not, doubtfully, unlikely, uncertain, etc. (15)
- Q.8 In Unit 4, Section B Modal Verbs are explained. You have to understand the concept of modal verbs for expressing the ability of/ inability of doing some work, necessary or obligatory action, possible or impossible situation. Make ten sentences using Modal verbs. (10)

ASSIGNMENT No. 2

(Units 5-9)

Total Marks: 100

Pass Marks: 40

Q.1 Unit 5 teaches you how to express certainty and uncertainty. In its section A, page 145 degrees of certainty (complete, strong, less strong) are given with appropriate vocabulary for expressing them. Use these words and make complete sentences. (10)

Q.2 In Unit 5 page 148, obligatory words are explained and examples are given. A paragraph is given to you from which you have to select obligatory words and use them in your own sentences. (10)

Responsibilities are what people have to do. A responsibility of a citizen would be to obey the law. People, who do not obey the law, are not only hurting themselves but others too. When people break the law they get into trouble. Our government makes rules to make it easier for us all to live together. We call these rules law. Parents make rules to keep you safe from dangerous people or places. Police officers' responsibility or duty is to make sure people don't break laws and live safely. Teachers and principals make rules and it is the responsibility of students to follow these rules. If there weren't any rules at schools, how could anyone get education?

Q.3 Unit 5, Section B deals with active and passive voice. Some sentences are given below. We want you to change the passive voice into active voice and the active voice into passive voice. (10)

1. Sara rescued three cats.
2. The students handed in the reports.
3. Is the DVD recorder repaired by the mechanic?
4. Ali learned the poem.
5. The car will be taken by them.
6. Sidra has forgotten the book.
7. The match had been lost by the girls.
8. The teacher is not going to open the door.
9. Handball has been played by them.
10. Lunch is being taken by them.

- Q.4 Unit 6 explains the uses of and difference between preference and intentional words. Some common objects and verbs are given bellow. Use them in sentences utilizing preferences as well as intentional words. (10)
- Milk
 - Football
 - Studying
 - Sister
 - Walking
 - Driving
 - Study
 - Reciting
 - Beef
 - Fish
- Q.5 Unit 7 deals with “asking, giving and refusing permission”. For this purpose different words and expressions are suggested in the Unit. You have to make complete sentences using the words and expressions given on page 219 and 220. (10)
- Q.6 In Unit 7, Section D, techniques for writing an essay have been explained to you. We want you to make an essay of around 300 words arguing on the usefulness of computer applications in education in the 21st century. (20)
- Q.7 Unit 8, Section B deals with indirect or reported speech. Understanding the Unit you have to make few sentences in direct speech and then convert the same sentences into indirect speech. The theme of your sentences should be your family. (10)
- Q.8 Unit 9 explains the uses of expressions of advice and suggestion. We want you to suggest and advice few health care tips (at least ten) to your friend who is a chain smoker. (10)
- Q.9 In Unit 9 Section C, difference between facts and opinions is explained to you. Write a paragraph about the education system of Pakistan giving some facts and some opinions that you know. (10)